

EXTENDED CONTACT PROGRAMME Schedule for ECP

Day/Date	Activity
Day-1	(10:00 AM – 11:00 AM) Registration and introduction about ECP and PGDHE
	TEA BREAK (11:00 AM – 11:30 AM)
	(11:30 AM – 1:00 PM) <ul style="list-style-type: none"> ● What is a Profession? Characteristics of Teaching as a Profession. How is it different from other professions? <p>(Individual Activity: What makes Teaching a Profession, comparison between teaching and medical ,legal professions, Preparing a code of ethics’ for teachers)</p>
	LUNCH BREAK (1:00PM – 2:00 PM)
	(2:00PM – 3:30 PM) Higher Education in India: Management and Structure (Discussion on type of universities,ministries and agencies,regulatory bodies)
	TEA BREAK (3:30PM – 4:00 PM)
	(3:30 PM – 5:00 PM) <ul style="list-style-type: none"> ● Financing of Higher Education: Issues and Trends <p>(Group Activity: Sources of funding,channels of funding and implications of emerging financial trends on colleges/universities)</p>
Day-2	(10:30 AM – 1:00PM) <ul style="list-style-type: none"> ● Understanding Young Adults: Perspectives
	TEA BREAK (11:00 AM – 11:30 AM)
	(Individual Activity: Young adulthood as a critical developmental phase, challenges faced by young adults and their implications on classroom teaching)
	LUNCH BREAK (1:00PM – 2:00 PM)
	(2:00 PM – 3:30 PM)

	<ul style="list-style-type: none"> • Aims of higher education <p>(Group Activity: Participants discuss and examine the aims of higher education in the context of the changing contemporary society)</p>
	TEA BREAK (3:30PM – 4:00 PM)
	<p style="text-align: center;">(4:00 PM – 5:00 PM)</p> <ul style="list-style-type: none"> • Organizing group sessions in a large classroom. (Resource Person) <p>Small group activity: Identifying a Chairperson and a topic, planning interaction, initiation facilitation, moderation and control, closing an interaction session Demonstration of how to conduct group interaction session</p>
Day 3	<p style="text-align: center;">(10:30 AM – 1:00 PM)</p> <p>What is Learning? Types and factors affecting learning</p> <p style="text-align: center;">TEA BREAK (11:30 AM – 12:00 PM)</p> <p style="text-align: center;">(12:00 PM – 1:00 PM)</p> <p>Individual Activity: Identification of teacher and learner related factors influencing learning.</p> <p style="text-align: center;">LUNCH BREAK (1:00 PM – 2:00 PM)</p> <p style="text-align: center;">(2:00 PM – 5:00 PM)</p> <p>Teacher as a Counsellor – guidance and counselling needs of young adults</p> <p style="text-align: center;">TEA BREAK (3:30 PM – 4:00 PM)</p> <p>Role play to discuss problems faced by students and the role of teachers as counsellors</p> <p style="text-align: right;">(Contd....)</p>
	<p style="text-align: center;">(10:30 AM – 1:00 PM)</p> <p>Course Design I Background and Objectives</p>

Day-4	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 5:00 PM) Activity: Individual exercise of selecting and designing one course in one content area for one academic session of 3 months focusing on <ul style="list-style-type: none"> • Overall goals • Specific objectives • Determining course content – criteria Selecting teaching learning methods – criteria
	TEA BREAK (3:30 PM – 4:00 PM)
	<ul style="list-style-type: none"> • Using Group Project Work as a technique for facilitating learning at college level (Resource Person) (Group Activity: Subject groups choose a topic, prepare a project and display)
Day-5	(10:30 AM – 11:30 AM) Course Design II (integrating Methods and Media)
	(10:30 AM – 11:30 AM) Individual Activities related to CD II (Identification of media methods, criteria for identification and integration with content)
	TEA BREAK (11:30 AM – 12:00 PM)
	(12:00 PM – 1:00 PM) <ul style="list-style-type: none"> • Course Design III Assessment and Evaluation
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM) <ul style="list-style-type: none"> • Individual activity on CD III
	TEA BREAK (3:30 PM – 4:00 PM)
	(4:00 PM – 5:00 PM)

	Individual Activity on CD III
Day-6	(10:30 AM – 1:00 PM)
	Activities on CD I, II, III continue
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM)
	Course Design IV – Programme Evaluation
	TEA BREAK (3:30 PM – 4:00 PM)
Day-7	(4:00 PM – 5:00 PM)
	Individual exercise on CD IV
	(10:30 AM – 1:00 PM)
	(MES-105) Discussion on MES-105 – Project Work discussion on (Proposal to Submission of Project Report)
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM)
<ul style="list-style-type: none"> • Discussion on the pros and cons of Lecture Method (Dr. N.K. Dash & Poonam Bhushan) 	
TEA BREAK (3:30 PM – 4:00 PM)	
(4:00 PM – 5:00 PM)	
Individual activity on preparation and demonstration of lecture with self and peer evaluation.	
Day-8	<ul style="list-style-type: none"> • Virtual Visit to an Institution of Higher Learning. Discussion with the Principal, focusing on management and aspects planning, curriculum, finance, staff, faculty of infrastructure, styles of management being followed
	LUNCH BREAK (1:00 PM – 2:00 PM)

	<p>Writing Individual Reports about the Institute visited focusing on:</p> <ul style="list-style-type: none"> ● Vision and Mission of the Institute ● Leadership style ● Management of Resources <p>Efforts to enhance/ facilitate effective/inclusive learning</p>
Day-9	(11:30 AM – 11:30 AM)
	Individual activity on lecture demonstration to continue for the remaining group
	TEA BREAK (11:30 AM – 12:00 PM)
	(12:00 PM – 1:00 PM)
	<ul style="list-style-type: none"> ● Globalisation and Privatisation-Its implications on higher education <p>(Activity: Groups do a compare and contrast analysis of a Private and a Public University, focusing on types of courses, infrastructure admission policy, fee, faculty, facilities for faculty development, curriculum, inclusion, admission, fees, social groups, curriculum –steps taken to ensure quality, qualification, etc.)</p>
	LUNCH BREAK (1:00 PM – 2:00 PM)
	(2:00 PM – 3:30 PM)
Group Activity Discussion on how Globalization impacts education	
TEA BREAK (3:30 PM – 4:00 PM)	
(4:00 PM – 5:00 PM)	
Individual Participants to be given time to complete activities related to Course Design (CD), group project, report on institutional visit, lecture demo.	
Day-10	(10:30 AM – 1:00 PM)
	Learners with special needs
	(Individual activity: Categories, nature of challenges, strategies for facilitation)
LUNCH BREAK (1:00 PM – 2:00 PM)	

	<p>Feedback of the Extended Contact Programme by individual participants.</p> <ul style="list-style-type: none">● Expectations before attending● Whether expectations were met● Quality of Interactions with Resource persons● Interaction with Peers● Take away from ECP, if any; <p>Suggestions/ Individual feedback/ Comments for improvement</p>